Primary Math: Number and Operations in Base Ten: Understand Place Value:
Place Value ≤10, ≤100, ≤1000 and Round Whole Numbers ≤100:

Students:	**Place Value ≤10:** **Place Value ≤100:**	**Place Value ≤1000:** **Round Whole Numbers ≤100:**
Students:	**RIT 181-190:** **181** Represents a given set of objects as a number of 10s and 1s and as a numeral (≤ 100; base-ten blocks) **182** Represents a given place value description as a numeral (≤ 100; number of ones and tens) **183** Identifies the number of groups of 100 (1 group; base-ten blocks) **185** Represents a given set of objects as a number of 10s and 1s (≤ 100; ten-frames)	**RIT 181-190:** *No Skills Listed*
Students:	**RIT 171-180:** **172** Identifies the number of groups of 10 (1 group; base-ten blocks) **171** Identifies the number of 10s and 1s in a given numeral (≤ 100) **171** Represents a given set of objects as a number of 10s and 1s and as a numeral (≤ 100; base-ten blocks) **171** Represents a given set of objects as a numeral (≤ 20; ten-frames) **172** Decomposes a given 2-digit number into 10 and the correct number of 1s (≤ 20) **172** Identifies the number of groups of 10 (3 groups; ten-frames) **173** Identifies the number of groups of 10 (8 groups; base-ten blocks) **176** Identifies the number of groups of 10 (9 groups; base-ten blocks) **177** Represents a given set of objects as a number of 10s and 1s (≤ 100; base-ten blocks) **178** Represents a given set of objects as a numeral (≤ 20; ten-frames) **180** Identifies the number of groups of 10 (8 groups; ten-frames)	**RIT 171-180:** **175** Rounds a given number to the nearest 10 (≤ 100; 2-digit number)
Students:	**RIT 161-170:** **163** Represents a given set of objects as a numeral (≤ 20; using numerals; base-ten blocks) **165** Represents a given set of objects as a numeral (≤ 20; using numerals; base-ten blocks) **166** Identifies the number of groups of 10 (2 groups; bundles of tens and ones) **168** Represents a given set of objects as a numeral (≤ 20; using numerals; base-ten blocks) **169** Identifies the number of 10s and 1s in a given numeral (≤ 100) **170** Identifies the number of 10s and 1s in a given numeral (≤ 100) **170** Represents a given set of objects as a numeral (≤ 100; base-ten blocks)	**RIT 161-170:** **163** Identifies the number of groups of 100 (2 groups; base-ten blocks) **164** Identifies the number of groups of 100 (5 groups; base-ten blocks) **166** Identifies the number of groups of 100 (3 groups; base-ten blocks) **167** Identifies the number of groups of 100 (4 groups; base-ten blocks)
Students:	**RIT 151-160:** **157** Identifies the number of groups of 10 (7 groups; ten-frames) **159** Identifies the number of groups of 10 (5 groups; bundles of tens and ones) **159** Identifies the number of groups of 10 (8 groups; bundles of tens) **159** Represents a given set of objects as a numeral (≤ 20; using numerals; base-ten blocks) **160** Represents a given set of objects as a numeral (≤ 20; using numerals; ten-frames)	**RIT 151-160:** *No Skills Listed*