

# Primary Reading: Foundational Skills: Phonics and Word Recognition: High Frequency Words

## Students: High Frequency Words:

### Students:

#### RIT 171-180:

- 171 Finds the sight word in given sentences (of)
- 177 Selects the sentence that contains a given word (full)

### Students:

#### RIT 161-170:

- 161 Finds a sight word each time it appears in a given story (buy)
- 161 Identifies a given sight word in context (after; sentence not read aloud)
- 161 Identifies the sight word in a simple sentence (again)
- 164 Finds a sight word each time it appears in a three- to five-sentence paragraph (give)
- 165 Finds a sight word each time it appears in a three- to five-sentence paragraph (gave)
- 165 Identifies a given sight word (know)
- 167 Finds a sight word each time it appears in a three- to five-sentence paragraph (laugh)
- 168 Finds a sight word each time it appears in a three- to five-sentence paragraph (together)
- 170 Finds a sight word each time it appears in a three- to five-sentence paragraph (carry)
- 170 Finds a sight word each time it appears in a three- to five-sentence paragraph (each)

### Students:

#### RIT 151-160:

- 151 Identifies a given sight word (down)
- 151 Identifies a given sight word (were)
- 151 Identifies a given sight word in context (an; sentence not read aloud)
- 151 Identifies a given sight word in context (on; sentence not read aloud)
- 151 Identifies a given sight word in context (that; sentence not read aloud)
- 151 Identifies a sight word (has)
- 151 Identifies a sight word (loves)
- 152 Identifies a given sight word (help)
- 153 Identifies a given sight word (find)
- 153 Identifies a sight word in context (saw)
- 154 Identifies a given sight word (said)
- 155 Identifies a given sight word in context (any; sentence not read aloud)
- 155 Identifies a given sight word in context (from; sentence not read aloud)
- 158 Identifies a given sight word in context (her; sentence not read aloud)
- 160 Identifies a given sight word (here)

### Students:

#### RIT 141-150:

- 142 Identifies a given sight word (it)
- 143 Identifies a given sight word (funny)
- 143 Identifies a given sight word (in)
- 143 Identifies a given sight word (is)
- 145 Identifies a given sight word (big)
- 145 Identifies a given sight word in context (going; sentence not read aloud)
- 145 Identifies a given sight word in context (had; sentence not read aloud)
- 146 Identifies a given sight word (little)
- 146 Identifies a given sight word in context (every; sentence not read aloud)
- 147 Finds the sight word in a given story (give)

147	Identifies a given color word (blue)
147	Identifies a given sight word (are)
147	Identifies a given sight word (blue)
147	Identifies a given sight word in context (could; sentence not read aloud)
148	Identifies a given sight word (all)
148	Identifies a given sight word (away)
148	Identifies a given sight word (will)
148	Identifies a given sight word in context (be; sentence not read aloud)
149	Identifies a given sight word (bat)
149	Identifies a given sight word (for)
149	Identifies a given sight word in context (under; sentence not read aloud)
149	Identifies a given sight word in context (was; sentence not read aloud)
150	Identifies a given sight word (after)
150	Identifies a given sight word (come)
150	Identifies a given sight word in context (has; sentence not read aloud)

**Students:**

**RIT 131-140:**

133	Identifies the sight word in a simple sentence (what)
136	Identifies the sight word in a simple sentence (have)
137	Identifies a given sight word (can)
137	Identifies a given sight word (go)
137	Identifies a given sight word (the)
138	Identifies the sight word in a simple sentence (do)
140	Identifies a given sight word (and)

**Students:**

**RIT 121-130:**

127	Identifies a given sight word ("I")
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