Primary Reading: Foundational Skills: Phonological Awareness:
Blending Onset and Rime & Blending Phonemes

Students:	Blending Onset and Rime:	Blending Phonemes:
Students:	**RIT 171-180:**	**RIT 171-180:** **177** Blends four sounds together to create a word represented by a picture (cast)
Students:	**RIT 161-170:** **165** Blends onset and rime to create a word represented by a picture (hand)	**RIT 161-170:** **162** Blends three sounds together to create a word represented by a picture (cup) **163** Blends five sounds together to create a word represented by a picture (plant) **164** Blends three sounds together to create a word represented by a picture (leg) **166** Blends three sounds together to create a word represented by a picture (robe) **167** Finds the word from three given sounds (blending)
Students:	**RIT 151-160:** **154** Blends onset and rime to create a word represented by a picture (ship) **157** Blends onset and rime to create a word represented by a picture (shelf) **158** Blends onset and rime to create a word represented by a picture (chimp) **158** Identifies a word when given its syllable parts (two syllables)	**RIT 151-160:** **151** Blends four sounds together to create a word represented by a picture (pond) **151** Blends three sounds together to create a word represented by a picture (rain) **152** Blends three sounds together to create a word represented by a picture (mop) **152** Blends three sounds together to create a word represented by a picture (pot) **156** Blends four sounds together to create a word represented by a picture (box) **157** Blends three sounds together to create a word represented by a picture (mug) **158** Blends four sounds together to create a word represented by a picture (tent) **158** Blends three sounds together to create a word represented by a picture (tail) **159** Blends three sounds together to create a word represented by a picture (boot)
Students:	**RIT 141-150:** **145** Blends onset and rime to create a word represented by a picture (whale)	**RIT 141-150:** **144** Blends three sounds together to create a word represented by a picture (bat) **145** Blends three sounds together to create a word represented by a picture (bed) **145** Blends three sounds together to create a word represented by a picture (map) **146** Blends three sounds together to create a word represented by a picture (bike) **146** Blends three sounds together to create a word represented by a picture (gum) **146** Blends three sounds together to create a word represented by a picture (sun) **148** Identifies a word when given its syllable parts (two syllables) **149** Blends three sounds together to create a word represented by a picture (tub)
Students:	**RIT 131-140:**	**RIT 131-140:** **140** Identifies a word when given its syllable parts (three syllables)