

# Primary Reading: Vocabulary Use and Functions: Context Clues and References: Base Words and Affixes & Context Clues

Students:	Base Words and Affixes:	Context Clues:
	<b>RIT 211-220:</b> <b>214</b> Identifies the base word for a given word (four syllables)	<b>RIT 211-220:</b>
Students:	<b>RIT 201-210:</b> <b>205</b> Identifies the base word for a given word (three syllables)	<b>RIT 201-210:</b>
Students:	<b>RIT 191-200:</b> <b>192</b> Identifies the word with the inflectional ending that means "more than one" (-s) <b>196</b> Identifies the base word for a given word (three syllables)	<b>RIT 191-200:</b>
Students:	<b>RIT 181-190:</b> <b>185</b> Identifies the base word for a given word (two syllables)	<b>RIT 181-190:</b> <b>183</b> Selects a word that matches a definition given in context
Students:	<b>RIT 171-180:</b> <b>176</b> Identifies the base word for a given word (five syllables)	<b>RIT 171-180:</b> <b>172</b> Selects a synonym for a phrase in a given sentence (give back)
Students:	<b>RIT 161-170:</b> <b>163</b> Identifies the common root word in words with different inflectional endings	<b>RIT 161-170:</b> <b>162</b> Infers the meaning of a homonym within a given sentence (cast) <b>162</b> Infers the meaning of a word within a given sentence (two-syllable word) <b>165</b> Uses context clues to figure out the meaning of an idiom (hold your horses) <b>170</b> Infers the meaning of a word within the context of a given paragraph (cross)
Students:	<b>RIT 151-160:</b> <b>154</b> Matches a definition to a word in a given sentence <b>159</b> Identifies the common root word in words with different inflectional endings <b>159</b> Matches a definition to a word in a given sentence	<b>RIT 151-160:</b> <b>155</b> Infers the meaning of a word based on a picture (coach) <b>157</b> Infers the meaning of a word within the context of a given sentence (three-syllable word) <b>159</b> Identifies the meaning of a word in a given sentence (rush) <b>159</b> Infers the meaning of a word in a given paragraph (waders)