# Reading: Foundational Skills and Vocabulary Acquisition and Use: Context Clues and Reference

| Students: | DesCartes Statements: |
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**Students:**

**RIT Above 230:**
- Chooses the meaning of a phrase based on its use in a paragraph
- Uses context to determine the best meaning for a given word (noun)

**Students:**

**RIT 221-230:**
- Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning
- Recognizes multiple meanings for a given word
- Uses context to determine the best meaning for a given word (adjective)
- Uses context to determine the best meaning for a given word (noun)
- Uses context to determine the best meaning for a given word (verb)

**Students:**

**RIT 211-220:**
- Analyzes prefixes and context to determine the meaning of a word
- Chooses the appropriate vocabulary word based on the description in a paragraph
- Determines the meaning of a noun from information provided by the context of a passage
- Determines the meaning of a verb from information provided by the context of a passage
- Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences)
- Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences)
- Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph
- Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
- Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning
- Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph
- Recognizes multiple meanings of homographs
- Recognizes words containing specific Latin roots given only the meaning of that root
- Selects the correct meaning of a prefix and root word
- Selects the correct word based on the suffix and definition
- Uses context to determine the meaning of a prefix (anti-)
- Uses context to determine the meaning of a prefix (centi-)
- Uses context to determine the meaning of a prefix (en-)
- Uses context to determine the meaning of a prefix (intra-)
- Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning

**Students:**

**RIT 201-210:**
- Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning
- Analyzes sentences for correct usage of homographs (term not used)
- Analyzes similar words to determine the meaning of a prefix
- Chooses the appropriate vocabulary word based on the description in a paragraph
- Determines the meaning of a noun from information provided by the context of a passage
- Determines the meaning of a verb from information provided by the context of a passage
- Determines the meaning of a word when a prefix of given meaning is attached to that word
- Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences)
- Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences)
- Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph
- Gives the meaning of the prefix un-
- Gives the meaning of words (meaning of root given) that contain the prefix pre-
- Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
- Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning
- Infers the meaning of verbs based on context and sentence structure
- Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph

- Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph
- Locates the word in a passage that best fits a given definition
- Recognizes multiple meanings of homographs
- Selects the correct definition of a suffix (-phobia)
- Selects the correct meaning of a prefix and root word
- Selects the correct meaning of a word based on its prefix
- Selects the correct word based on the suffix and definition
- Selects the correct word when given the definition of the suffix
- Selects the correct word when given the definition of the suffix and root word
- Uses context clues to determine the meaning of a word within a paragraph
- Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning

| Students: | RIT 191-200: |
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| | • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning |
| | • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) |
| | • Analyzes similar words to determine the meaning of a prefix |
| | • Chooses a root word plus correct prefix to complete a given statement |
| | • Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) |
| | • Chooses the appropriate vocabulary word based on the description in a paragraph |
| | • Chooses the correct word based on context and knowledge of a suffix (-ist) |
| | • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) |
| | • Gives the meaning of words (meaning of root given) that contain the prefix il- |
| | • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence |
| | • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph |
| | • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph |
| | • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) |
| | • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes |
| | • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes |
| | • Infers the meaning of adjectives based on context and sentence structure |
| | • Infers the meaning of participles based on context and sentence structure |
| | • Infers the meaning of verbs based on context and sentence structure |
| | • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph |
| | • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph |
| | • Locates information using the guide words in a dictionary |
| | • Recognizes multiple meanings of homographs |
| | • Selects the correct definition of a suffix (-or) in context |
| | • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) |
| | • Selects the correct suffix to change the meaning of a word (-tion) |
| | • Selects the correct word when given the definition of the suffix |
| | • Selects the correct word when given the definition of the suffix and root word |
| | • Uses context to determine the meaning of a prefix (pre-) |
| | • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning |

| Students: | RIT 181-190: |
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| | • Chooses a root word plus correct prefix to complete a given statement |
| | • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) |
| | • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings |
| | • Chooses the correct prefix (re-) |
| | • Chooses the correct word based on context and knowledge of a suffix (-less) |
| | • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) |

- Defines a word based on its base word
- Identifies two words that make a compound word
- Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph
- Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences)
- Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences)
- Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences)
- Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes
- Infers the meaning of nouns based on context and sentence structure
- Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph
- Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph
- Selects the correct compound word when given the definition
- Selects the correct compound word within context
- Selects the correct definition of a suffix (-er) in context
- Selects the correct word based on knowledge of a suffix (-iest) and superlatives
- Selects the correct word based on suffix and context
- Selects the correct word using knowledge of a suffix (-er)
- Uses context to determine the meaning of a prefix (im-)
- Uses knowledge of prefixes to choose the correct word based on context (non-)

| Students: | RIT 171-180: |
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**RIT 171-180:**

- Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand)
- Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)
- Chooses the correct prefix (re-)
- Chooses the correct prefix (un-)
- Chooses the correct suffix based on context (-er)
- Chooses the correct suffix based on context (-ful)
- Chooses the correct suffix based on context (-less)
- Chooses the correct suffix based on context (-y)
- Compares the meaning of a homograph (term not used) in different sentences
- Gives definition of selected word (two syllables)
- Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph
- Infers the general meaning of a noun based on the real life/familiar context given in a sentence
- Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences)
- Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences)
- Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences)
- Selects the correct definition of a word based on the prefix and context
- Selects the correct prefix based on the context (un-)
- Selects the correct word based on context when given the definition of the suffix
- Selects the correct word based on suffix and context
- Uses context to determine the meaning of a prefix (dis-)
- Uses knowledge of prefix to choose the correct word based on context (re-)
- Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence
- Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence

| Students: | RIT 161-170: |
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| | • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand)<br>• Chooses the correct definition of a word when given the meaning of the root word and suffix<br>• Chooses the correct suffix based on context (-ful)<br>• Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph<br>• Infers the general meaning of a noun based on the real life/familiar context given in a sentence<br>• Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences)<br>• Selects the correct beginning of a compound word<br>• Selects the correct definition of a prefix and root word<br>• Selects the correct word based on context and definition of prefix<br>• Selects the correct word based on definition of a prefix and root word<br>• Uses context to determine the meaning of a prefix (in-)<br>• Uses semantics and graphophonics to select a word to complete a sentence<br>• Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence<br>• Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence<br>• Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence<br>• Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence<br>• Uses syntax to choose the phrase which best completes the given sentence |
| Students: | RIT 151-160 |
| | • Chooses the common word that best fits a given definition<br>• Chooses the correct prefix (in-)<br>• Selects the correct compound word when given two pictures<br>• Uses semantics and graphophonics to select a word to complete a sentence<br>• Uses semantics to choose the most appropriate word to complete a sentence<br>• Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence<br>• Uses syntax to choose the phrase which best completes the given sentence |