

Reading: Foundational Skills and Vocabulary Acquisition and Use: Print Concepts, Phonics, and Word Recognition

Students: DesCartes Statements:

Students:

RIT 211-220:

- Divides words containing the suffix -able or -ible into syllables

Students:

RIT 201-210:

- Compares the number of syllables in given words
- Divides words containing a consonant plus -le into syllables
- Divides words containing the suffix -able or -ible into syllables

Students:

RIT 191-200:

- Compares the number of syllables in given words
- Determines which word contains a given number of syllables
- Divides a given word into syllables (VCCV rule, closed syllables)
- Identifies words with the same vowel sound (long a)
- Identifies words with the same vowel sound (long u, as in oo)

Students:

RIT 181-190:

- Determines which word contains a given number of syllables
- Divides a given word into syllables (VCCV rule, closed syllables)
- Identifies words with r-controlled vowels that are pronounced the same way
- Identifies words with the same long vowel sound
- Identifies words with the same vowel sound (digraph)

Students:

RIT 171-180:

- Chooses the word with same initial consonant sound as a given word
- Determines the number of parts (syllables) in a given word when examples are used
- Determines the number of syllables in a given word
- Identifies words with the same short vowel sound

Students:

RIT 161-170:

- Chooses the word with same initial consonant blend (bl, cr) as a given word
- Identifies words with the same short vowel sound

Students:

RIT 151-160

- Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments