Students:	DesCartes Statements:
Students:	 RIT Above 230: Analyzes how detail is used in a literary text to define character Compares content/concepts described in literary passages (2 or more complex passages or poems) Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Evaluates statements to choose the one which best represents the theme of a parable or allegory Identifies the use of climax in plot
Students:	 RIT 221-230: Analyzes poems to determine the main idea in literary text Compares characters in literary texts (1-10 complex paragraphs) Compares poems to determine the common theme in literary text Describes characteristics of a character from information found in simple literary text Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Describes the conflict implied in literary texts Draws conclusions based on information found in literary text Evaluates character development in literary text Evaluates complex literary passages to select the best summary Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Identifies the development of plot in a literary text Identifies the use of rising action in plot Infers a similar meaning in a literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Infers using information in literary text Locates information in long literary passages Summarizes information in literary text Summarizes information in literary text
Students:	 RIT 211-220: Analyzes how detail is used in a literary text to set the scene Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Analyzes poems to determine the main idea in literary text Assesses character development in literary text Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Describes how characters are developed in literary texts Describes the conflict implied in literary texts Describes the conflict implied in literary text Draws conclusions based on information found in literary text Draws conclusions from literary text (3-5 paragraphs) Evaluates character development in literary text Evaluates character development in literary text Evaluates character development in literary text Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Identifies the conflict in a literary passage (3 to 6 paragraphs) Identifies the development of plot in a literary text Identifies the qualities (emotional and/or physical) of a character in literary texts Identifies the qualities (emotional and/or physical) of a character in literary texts Infers a similar meaning in a literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts

• • • • • • • • • • • • • • • • • • •	 Infers the reason behind a character's actions Infers the reason behind a character's feelings/emotions Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Makes inferences as to the possible effects for a given action based on information contained in informational text Makes inferences from information found in literary text Makes inferences from literary passages (1-3 paragraphs) Makes inferences to determine the problem and/or solution in literary texts Summarizes information in literary text based on supporting details Summarizes information in literary text with extensive dialogue
Students:	IT 201-210: Analyzes a literary passage and defines setting Analyzes vents important to plot development in literary text Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine the theme Analyzes literary passages (5-15 paragraphs) to determine the theme Analyzes literary passages (5-15 paragraphs) to determine the theme Analyzes passages (1-3 complex paragraphs) to fulterary text and rephrases the main idea of the text Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) of literary text Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Analyzes determine the problem presented in literary texts Compares solutiliterary texts to determine the common theme Describes the conflict implied in literary texts Determines a character's feelings and/or emotions based on the information found in literary texts Determines a character's feelings and/or emotions based on the information found in literary texts Determines a character's feelings and/or emotions based on the information found in literary texts Determines events as examples of cause and effect in literary text Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the development of plot in a literary text Identifies the development of plot in a literary text Infers a similar meaning in a literary text Infers a similar meaning in a literary text Infers a tille using information found in literary text Infers the conflict in a literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high
•	Restates supporting details in literary text (1 to 3 paragraphs) Summarizes literary information

Students:	RIT 191-200:
Students.	Analyzes character traits (term not used) in literary text
	• Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)
	Analyzes literary passages (5-15 paragraphs) to determine the moral
	 Analyzes literary text to identify a title representing the main idea of literary text
	Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text
	Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text
	Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in
	literary text
	Analyzes poems to identify the theme
	Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea
	(term not used, expressed as a short phrase) in literary text
	Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form
	of a phrase
	Analyzes the conflict (term not used) in a literary text
	Compares short literary texts to determine the common theme
	Contrasts (term not used) characters in literary text (1-3 paragraphs)
	Determines a character's feelings and/or emotions based on the information found in literary texts
	 Distinguishes between a result of a given event and other non-related events in literary text
	Distinguishes facts located in a passage of literary text
	Draws conclusions based on supporting details in literary text
	Draws conclusions from literary text (1-3 paragraphs)
	Evaluates conclusions drawn from supporting details in literary text
	Evaluates predictions about what will happen next from literary texts (1-3 paragraphs)
	Evaluates predictions from literary texts (1-3 paragraphs)
	• Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3
	paragraphs containing complex sentences) describing events
	Identifies internal conflicts in a literary text
	Identifies the conflict in a short (3 to 5 sentences) literary text
	Identifies the development of character in a literary text
	Identifies the moral in a literary text
	Identifies the plot of a legend
	Infers a character's feelings in simple literary text
	 Infers the conflict (term not used) in a literary text Infers the setting of a literary researce based on information in the passage
	 Infers the setting of a literary passage based on information in the passage Locates and paraphrases information found in literary taxt
	 Locates and paraphrases information found in literary text Locates information in literary passages containing long, complex, or incomplete sentences
	 Locates information in short literary passages (1 to 3 paragraphs, complex, sentences)
	 Makes inferences as to the possible effects for a given action based on information contained in
	informational text
	Makes inferences based upon supporting details in literary text
	Makes inferences from literary texts describing events
	 Makes predictions from literary texts (1-3 paragraphs)
	Recognizes details that support the main idea in literary text
	 Restates supporting details in literary text (1 to 3 paragraphs)
	 Summarizes information using supporting details in literary text
	Summarizes literary information
	Summarizes the plot of a story
Students:	RIT 181-190:
	Analyzes how characters are introduced in literary text
	 Analyzes literary passages (5-15 paragraphs) to determine the moral Analyzes literary to the identificantial paragraphs in the moral identificantial paragraphs.
	Analyzes literary text to identify a title representing the main idea (term not used) of literary text
	 Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text
	 Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes short literary passages (4.5 centences) describing events and everesces the main idea in the form
	 Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase.
	of a phrase
	 Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence.
	used) in the form of a short sentence Describes the lesson learned in a literary text
	 Describes the lesson learned in a literary text Distinguishes facts located in a passage of literary text
	 Distinguishes facts located in a passage of literary text Draws conclusions (term not used) based on supporting details in literary texts
	 Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions based on supporting details in literary text
	Draws conclusions based on supporting details in literary text
Reading: Literature: Key Ide	eas and Details

	 Draws conclusions from literary text (1-3 paragraphs) Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Identifies a character's feelings in simple literary texts Identifies cause and effect relationships in literary texts Identifies internal conflicts in a literary text Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict in a short (3 to 5 sentences) literary text Identifies the conflict in a literary passage Infers a character's identity in a literary text Locates and paraphrases information found in literary text Locates information in short literary passages (1 to 3 paragraphs, complex sentences) Makes inferences based upon supporting details in literary texts Makes inferences from literary texts (1-3 paragraphs) describing situations Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs) Makes predictions from literary texts (1-5 paragraphs) describing situations Makes predictions from literary texts (1-5 imple sentences) describing situations Makes predictions from literary texts (1-5 imple sentences) describing situations Makes predictions from literary texts (1-5 imple sentences) describing situations Makes predictions from literary texts (1-5 imple sentences) describing situations Makes predictions from literary texts (1-5 imple sentences) describing situations Makes predictions from literary texts (1-6 imple sentences) descr
Students:	 RIT 171-80: Analyzes literary text to identify a title representing the main idea (term not used) of literary text Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text Compares (term not used) characters in literary text (1-5 sentences) Contrasts (term not used) characters in literary text (1-5 sentences) Describes the lesson learned in a literary text (1-5 sentences) Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions from literary text Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events Identifies a character's feelings in simple literary texts Identifies a character's feelings in simple literary texts Identifies a specific event in a literary sequence Identifies main characters in literary text Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs) Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in short (3 to 5 sentences) Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary passages (1 to 3 paragraphs) Locates information in short literary passages (1 to 3 paragraphs) Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short lit
Students:	 RIT 161-170: Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used,

expressed as a short phrase) in literary text

- Draws conclusions from literary text
- Identifies a specific event in a literary sequence
- Identifies main idea in short literary passages (2 to 4 simple sentences)
- Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)
- Locates information in short literary paragraphs (2 to 4 simple sentences)
- Locates information in short literary paragraphs (5 to 6 simple sentences)
- Makes inferences from short (3-5 simple sentences) literary texts describing situations
- Makes predictions about what will happen next in a literary text (1-5 simple sentences)

Students:

RIT 151-160:

• Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)

Students:

RIT Below 151:

• Infers the identity of an object based on clues presented in a short literary passage (1-5 short sentences)