

Using the Lexile Analyzer

The Lexile Analyzer, a tool on the Lexile.com website, allows a teacher to assess the approximate Lexile level for text that isn't in the database. This tool can be used, for example, to assess the Lexile for text on a website so that the teacher can identify sites that are an appropriate reading level for student use.

To use the Lexile Analyzer:

- 1) **Register** (It's free!)
 - a. Go to www.lexile.com; Select the section for educators
 - b. Click on the "Tools" tab at the top, then "Lexile Analyzer" on the left
 - c. Click on "Register to use the analyzer"
 - d. Complete the form and click "Submit"
- 2) **Getting Text Ready to Assess**
 - a. Assessing text
 - i. In Word, type in a passage from the text. You will need to type **at least 100 words**. For a more accurate Lexile measure, type 3-4 passages of 100 words, each from a different part of the text (ie. beginning, middle, end)
 - b. Assessing a Website
 - i. Highlight a section of text from the website (Must be complete sentences). Copy the section and paste it in Word. Make sure you have at least 100 words.
 - c. Hint: In Word, to see how many words are in the passage, click on File, Properties, Statistics.
 - d. Once you have at least 100 words, save the Word document as a Plain Text file
 - i. Click on "File," then "Save As..."
 - ii. Name the file
 - iii. Below the box where you name the file, there is a box that says "Save as type"
 - iv. Click on the arrow to the right of that box. Scroll down and click on "Plain Text"
 - v. Click "Save"
- 3) **Analyzing the File**
 - a. Go to the Lexile Analyzer on www.lexile.com
 - b. Log in using your User Name (your e-mail address) and password
 - c. Click "Browse" and find the file that you saved
 - d. Click "Analyze"

The Lexile Analyzer is amazingly fast. It will only take a couple of seconds to get the results. Write down the Lexile score that comes up. (It won't remember it for you.) You'll have the option to analyze other files. You can use it as many times as you want.