

MAP for Primary Grades Instructional Data: Reading Concepts of Print

Skills: Developmental Reading Skills – Book Concepts

Students:	Primary Grades Instructional Data Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>
	RIT 171-180: 173 Identifies the illustrator on the cover of a book
	RIT 151-160: 159 Identifies the name of the author on the cover of a book
	RIT 141-150: 148 Identifies the direction of reading in a page of a book 146 Identifies where to start reading on a page of a book 144 Identifies where to stop reading on a page of book 142 Identifies the back of a book 141 Identifies a picture on a page from a book
	RIT 131-140: 140 Identifies the title on the cover of a book 139 Identifies the front of a book 139 Identifies the title from the title page of a book 132 Identifies the top of the page of a book
	RIT 121-130: 130 Identifies the bottom of a page

Lesson Title: Can You Find...?

Standard/Concept for All:

K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.
 K.LA.1.1.3 Follow words from left to right and from top to bottom on the printed page.
 K.LA.1.2.2 Name the parts of a book, including front cover, back cover, title.
 1.LA.1.2.2 Locate and identify the title, author, and illustrator and table of contents of a book or reading selection.
 2.LA.1.2.2 Identify titles, tables of contents, and chapter headings to locate information.

Introduction: (Get Attention; Connect to Prior Knowledge)

Today we are going to play a game to give us practice finding important information about a book.

For Students Ready for a Challenge:

Lesson/Activity:

- Label the sides of the foam or paper die/cube:
 1. Where to start reading on a page
 4. The direction of reading
 2. Where to stop reading on a page
 5. The name of the author
 3. The title on the title page
 6. The name of the illustrator
- Same activity as below.

Resources:

- Same as below

Means of Assessment:

Observation. Do the students find the correct book part?

For Most Students:

Lesson/Activity:

- Label the sides of the foam or paper die/cube:
 1. Bottom of the page
 4. Top of the page
 2. Title on the cover of the book
 5. Front of the book
 3. A picture in the book
 6. Back of the book
- Give each student a book. Roll the die/cube. Have the students find, in their own books, the book part that comes up on the die/cube.
- Can be played as a "race," to see who find the book part first, or play as a whole group game, as in, how fast can we all find the book part?
- After several rolls, have the students trade books and continue the activity for more practice.

Resources:

- A picture book with text, one for each student
- Foam or paper die/cube with sides labeled

Means of Assessment:

Observation. Do the students find the correct book part?

For Students Needing Extra Support:

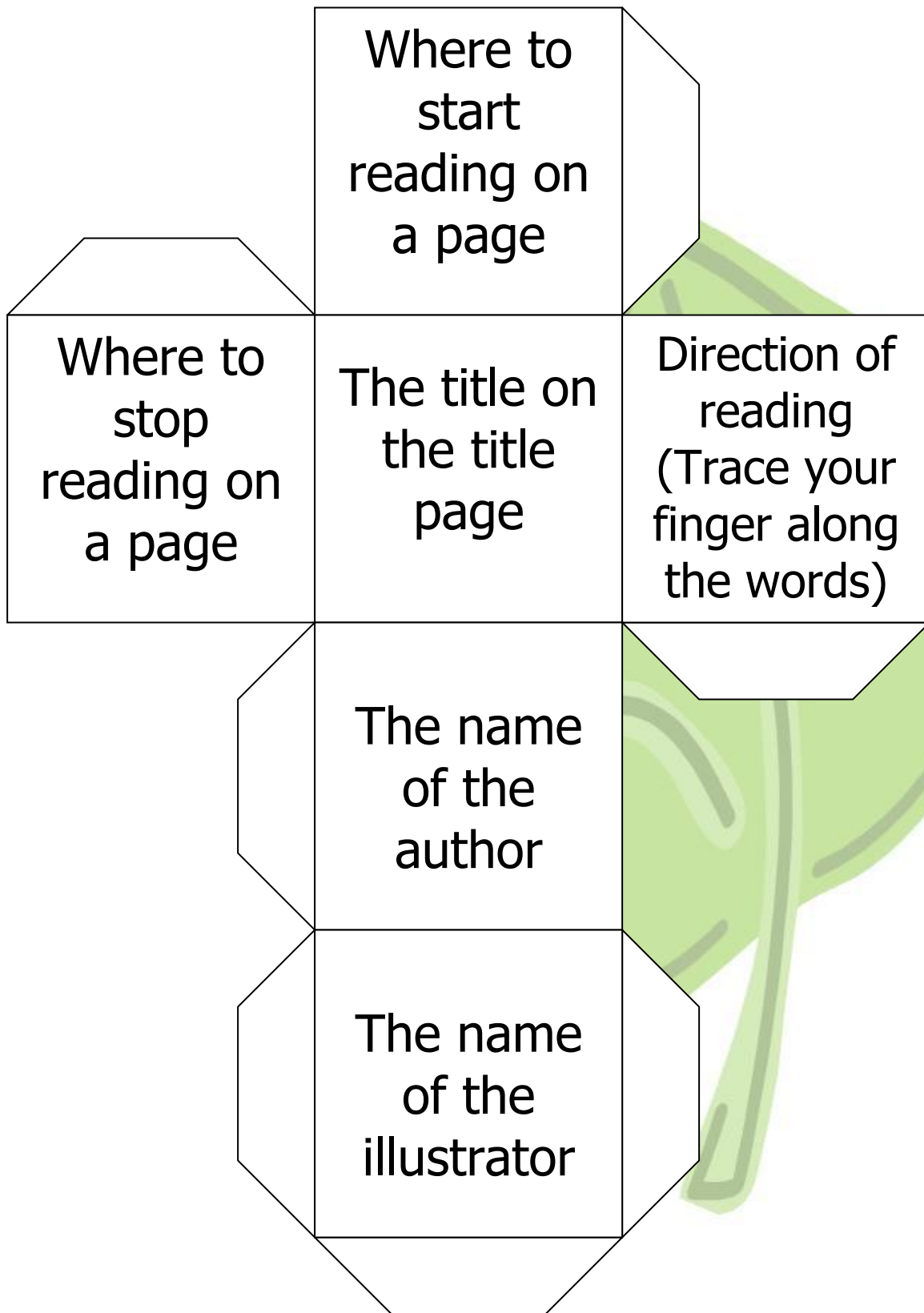
Use the same activity and resources as above, but give students copies of the same book and work together, as needed, to make sure every student find the correct book part.

Closure/Summary for All:

Discuss: Why do we need to know how to find the front of a book? The title? The author's name?

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