Virtual School

It’s 10am on a typical Tuesday morning. Cassidy Brown is hard at work on her math lesson. The fifth grader is working on pre-algebra formulas. She holds her pencil in one hand, tapping the sharpened tip against her paper. Her other hand strokes the head of her new kitten, Asha. Asha is sitting curled up beside her on the couch.

“Mom!” Cassidy yells to her mother, who is in the other room. “What is the square root of 121?”

“Meet me at the kitchen table. We can figure it out together,” Cassidy’s mother responds.

Just another math lesson at the virtual school.

Cassidy Brown has been attending an on-line school since August. She gets on the computer every morning to check in with her teacher. She gets her assignments. Cassidy’s mom acts as a learning coach. They spend the day together at home. Cassidy spends about six hours a day working on her lessons; her mom is there with her to help.


“Cassidy learns things quickly,” explained her mom. “She would get frustrated sometimes. So much class time was spent going back over things she already knew. She wanted to have a chance to learn something new every day.”

The virtual school started several years ago. “We heard about it from Cassidy’s fourth grade teacher. The more I learned about it, the more it seemed like the right thing to do for Cassidy.”

67 students around the state attend the school. They range from kindergarten to 12th grade. The virtual school is a public school, so it’s free. A student needs a computer with internet access. The computer is needed to be in contact with the teacher and to submit assignments to be graded. If a student doesn’t have a computer, then the school lets the student borrow one. The student keeps the computer for as long as he or she attends the school.

“We started with just twelve students the first year. But we’ve grown quickly,” said Tamara Bacon, program director for the virtual school. “Now, we have the 67 students who attend full-time. We also have 43 high school students who take just one or two classes each. A student may want to make room in their schedule for an elective like drama or band. So they take a required class like math on-line with us. We also have students from smaller districts around the state using our school. They take specialized or advanced classes like astronomy or calculus which their schools are too small to provide.”

Cassidy loves the freedom of the virtual school. “I could wear pajamas all day if my mom would let me,” she joked. “It’s really great to not have to go out and catch a bus every morning. And the best part is that if a lesson is easy for me I can do it really fast. Then I can move on to something else. I don’t have to wait.”
“She takes it very seriously,” said Cassidy’s mom. “She works hard on her assignments. She doesn’t waste much time. She doesn’t sit on the couch watching TV all day. She works.”

First thing each morning, Cassidy gets on the computer and checks for messages from her teacher. She looks over the assignments that have been graded and returned to her. She makes sure there isn’t anything she needs to redo or correct. Then she prints off a list of the assignments for the day. She has work in language arts, reading, math, science, and history.

When her assignments are completed, she gets back on the computer. She sends them to the teacher to be graded. Sometimes the assignments are scanned in. Sometimes she types her answers into a form on-line.

If Cassidy has questions about the work, her mom helps her. She can also contact the teacher if she needs to.

There are days when her assignments take her an extra long time. She ends up working into the evening. “Just like when I’d have homework at the regular school,” she explained.

And there are also some days when she finishes early. She has extra time to read a favorite book, play video games or watch a movie. “I really like those days,” Cassidy said with a smile.

They don’t spend every day at home. “We go on little field trips together,” said Cassidy’s mom. “We’ve been to the history museum and to the zoo. I try to look for activities that relate to what she’s learning.”

For Cassidy the only downside of the virtual school is that she doesn’t have as much time with her friends. “It’s kind of a bummer to not get to eat lunch with them every day,” Cassidy explained. “But I see them after school and on the weekends.”

Cassidy also plays in a soccer league. She takes a drama class at the local community theater. “She does get time to be social and to just enjoy being around other people. I know that is very important for a girl her age,” said Cassidy’s mom.

“I’m really glad to be in the virtual school,” said Cassidy. “It just seems like a really good fit for me.”

Asha the kitten is curled up at Cassidy’s side. She seems to agree.