Science 3 – 5 for use with NGSS 2013:

Earth and Space Science: Earth and Human Activity

## **Effects of Humans on Habitats and Living Things**

Students	Learning Continuum Statements:
Students:	RIT 181-190:
	Describes how recycling helps the environment
Students:	<ul> <li>RIT 191-200:</li> <li>Describes how human-caused habitat changes affect populations</li> <li>Describes how human activities that help part of the ecosystem benefit the whole ecosystem</li> <li>Describes how recycling helps the environment</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Differentiates human activities that positively or negatively affect organisms in ecosystems</li> <li>Describes how human-caused habitat changes affect populations</li> <li>Describes how recycling helps the environment</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Describes human activities that disrupt ecosystems</li> <li>Applies scientific ideas to design a solution to a problem involving human impacts on ecosystems</li> <li>Plans investigations to determine the impact of human activities on the environment</li> <li>Describes solutions to reduce human impact on local school yard environments</li> </ul>
Students:	
	DIT 224 220

## RIT 221-230:

• Asks scientific questions about human impacts on the environment