

Science 3 – 5 for use with NGSS 2013:

Life Science: From Molecules to Organisms: Structures and Processes

Life Cycles

Students

Learning Continuum Statements:

Students:

RIT 151-160:

- Develops models of the life cycle of birds

Students:

RIT 161-170:

- Sequences the stages of the life cycle of flowering plants, using models
- Sequences the stages of the life cycle of insects, using models
- Sequences the stages of the life cycle of frogs and salamanders, using models

Students:

RIT 171-180:

- Sequences the stages of the life cycle of flowering plants, using models
- Sequences the stages of the life cycle of frogs and salamanders, using models

Students:

RIT 181-190:

- Sequences the stages in the life cycle of insects
- Compares life cycles of animals, using models
- Describes physical characteristics of animals and plants in different stages of their life cycles, using models
- Predicts stages in the life cycle of flowering plants
- Describes the life cycle of insects, using models

Students:

RIT 191-200:

- Compares life cycles of animals, using models
- Predicts stages in the life cycle of flowering plants

Students:

RIT 201-210:

- Predicts stages in the life cycle of flowering plants

Students:

RIT 211-220:

- Predicts stages in the life cycle of flowering plants