PLANNING FOR LEARNING

What do you want students to know or be able to do?

Where are students now in relation to where you want them to be?

• THE • LEARNING ACTIVITY

How will students get from where they are to where you want them to be?

What will you look & listen for to know that students are making progress?

How will you let students know what you are looking and listening for?

If learners are not making progress, how will you provide additional support?

Once the learners have demonstrated understanding, what comes next?

How might you use **GOAL SETTING** to get students involved in determining where *they* want to be?

What do you know about your learners' **BACKGROUND & INTERESTS** that you can connect to the learning to make it more relevant for them?

In what ways might the learners **COLLABORATE** and work together to enhance their learning?

Are there opportunities to get students **OUT OF THEIR SEATS** and physically involved in the learning?

In what ways can the learners make **CHOICES & BE CREATIVE** about what and how they learn?

Can you provide a **VARIETY OF RESOURCES** (reading materials, tools, etc.) to meet individual student needs?

How might **TECHNOLOGY** be used to enhance the learning, as a means of collaboration or to provide access to experts and information?

How might you **SPARK THEIR CURIOSITY** so that they *want* to learn more?