

# Differentiation Planning Step #2

## Product/Assessment:

How will the students show what they've learned at the end of the unit/project?

Will all students be given the same assessment?

### Yes

Consider differentiating the activities or learning materials

### No

- Can the assessment/expectations be adjusted to levels appropriate for each student or group of students?

### Consider:

- Levelled tests/assignments
  - Start with the assessment you would normally use. Use DesCartes as a guide to adjust the difficulty or complexity of each question or requirement.
- Rubrics or Checklists
  - Especially useful for projects
  - Create a rubric that would be appropriate for students in the middle. Use DesCartes as a guide for increasing or decreasing the level of difficulty for use with other students.
- Samples and links:  
<http://www.floridahotteachers.org/rubrics.htm>

