

Differentiation Planning Step #3

Process:

What activities, lessons and assignments are included in this project/unit?

What learning materials will be used (ie. textbooks, manipulatives, tools etc.)?

Would any of these lessons be logical choices for differentiation?

Consider:

- REMINDER: Not every lesson can be (or should be) differentiated. There are times when whole group instruction is more effective or simply more manageable.
- Could a lesson be easily made more simple or more complex?
- Tool: Tomlinson's suggested adjustments:
http://www.kidsource.com/kidsource/content/diff_instruction.html
Section titled: "How to Think About Differentiating Instruction"

Consider:

- Are there reading materials being used? How can RIT-to-Reading range (Lexile) scores help match students to appropriate reading materials?
- Tools: (both allow you to search for books using levels and key words)
 - Lexile website: www.lexile.com
 - Scholastic Teacher Book Wizard: <http://bookwizard.scholastic.com/>