

Student: _____

Date Assigned: _____

Learning Contract

Student's Responsibilities:

- To complete all tasks by the final due date
- To follow the directions
- To do high-quality work

Teacher's Responsibilities:

- To allow the student to choose the order in which the tasks are completed
- To provide timely assistance and feedback
- To assist in providing accurate resources

Final Due Date for All Tasks: _____

Student Signature: _____

Teacher Signature: _____

Task 1: Vocabulary

Student's Goal Date for Completion: _____

Actual Date of Completion: _____

On your own paper:

- Select five vocabulary words that you are not familiar with
- Write each word and a definition for each word from a dictionary or glossary
- Find one place where the word is used in your text book. Write the sentence that includes the word. Be sure to include the page number on which you found it.
- Based on the dictionary definition and the way the word is used in the text, write a new definition in your own words.

Task 2: Compare and Contrast

Student's Goal Date for Completion: _____

Actual Date of Completion: _____

On your own paper:

- Choose two people, ideas, or events from the topic
- Create a chart or Venn diagram
- Identify and explain eight specific ways that the two people, ideas, or events are similar
- Identify and explain eight specific ways that the two people, ideas, or events were different
- Use at least three resources. Include a list of the resources used with your assignment.

Task 3: People

Student's Goal Date for Completion: _____

Actual Date of Completion: _____

- Choose one person important to the topic
- Use at least three resources to find at least five pieces of information about that person. Look for information not included in your text book.
- Present the information you found to the class by either creating a poster or preparing and giving a brief (2 minute) speech

Task 4: Cause and Effect

Student's Goal Date for Completion: _____

Actual Date of Completion: _____

On your own paper:

- Select five events
- Write a brief (1-2 sentences) description of each event, in the order they happened. Leave space between each event for the next step.
 - You may organize the information as a list, as a timeline, or on a fishbone or cause-and-effect diagram
- Look at the first two events. Answer (2-3 sentences): How did the first event lead to or otherwise affect the second?
- Based on the dictionary definition and the way the word is used in the text, write a new definition in your own words.

Task 5: Visual Image

Student's Goal Date for Completion: _____

Actual Date of Completion: _____

- Create a logo, diagram, or visual symbol that represents a specific event, idea, or other aspect of the topic
- Be able to explain how the image you create represents the topic
- The image must be unique, but may be computer-generated or hand-drawn
- The final image should be turned in on an 8 ½ b 11 sheet of white paper