

## Language Usage: Writing: Purposes; Language: Plan, Develop, Edit Write Narratives, Use Details, Event Sequence

### Students: DesCartes Statements:

#### Students:

##### RIT 221-230:

- Evaluates passages for characteristics of descriptive writing
- Identifies the pattern of organization used in a writing sample (sequence)

#### Students:

##### RIT 211-220:

- Evaluates writing samples for descriptive word choice
- Evaluates word choice for the meaning or feeling it suggests (connotation, term not used)
- Revises sentence to further character development (e.g., How could you revise the sentence to provide clues about John's appearance?)
- Evaluates written passages for the use of descriptive words to clarify ideas
- Evaluates descriptive passages for the mood conveyed

#### Students:

##### RIT 201-210:

- Identifies descriptive writing as the appropriate form for a given writing purpose
- Evaluates written passages for phrases that best describe a given situation or event
- Evaluates language to determine which is most appropriate to convey imagery
- Establishes setting in a narrative paragraph
- Evaluates descriptive passages for the mood conveyed
- Chooses the appropriate format for creative writing

#### Students:

##### RIT 191-200:

- Identifies descriptive writing as the appropriate form for a given writing purpose
- Evaluates written passages for phrases that best describe a given situation or event
- Selects the appropriate sentence to describe a specific feeling
- Evaluates language to determine which is most appropriate to convey imagery

#### Students:

##### RIT 181-190:

- Identifies revised sentences that add detail (e.g., The dog ran. The big black dog loped down the path.)
- Completes sentences to create a simile (term not used)
- Gives examples of details in written descriptions
- Uses descriptive words to convey ideas in written compositions

#### Students:

##### RIT 171-180:

- Uses descriptive words to convey ideas in written compositions