

Language Usage: Writing: Purposes; Language: Plan, Develop, Edit: Write Opinion, Informative, Explanatory Texts

Students: DesCartes Statements:

Students:

RIT Above 230:

- Describes the structure of formal outlines
- Recognizes different forms of rhetoric/persuasion
- Evaluates the steps necessary to organize an argument

Students:

RIT 221-230:

- Uses counterarguments in persuasive essays
- Distinguishes between relevant and irrelevant information to include in resumés

Students:

RIT 211-220:

- Chooses persuasive writing as the most effective form for the given purpose
- Identifies content appropriate for a variety of persuasive forms (e.g., advertisement, editorials, essay)
- Selects relevant topics for persuasive writing
- Uses rhetorical questions in persuasive writing
- Identifies cause/effect organizational patterns

Students:

RIT 201-210:

- Chooses persuasive writing as the most effective form for the given purpose
- Identifies the appropriate language used in expository writing
- Evaluates titles for persuasive writing
- Identifies cause/effect organizational patterns

Students:

RIT 191-200:

- Identifies content appropriate for reviews (e.g., book, movie, theater review)
- Identifies what type of information is appropriate for reports
- Selects topics appropriate for business formats

Students:

RIT 181-190:

- Selects an introductory sentence for a report on a given subject
- Selects topics appropriate for business formats

Students:

RIT 171-180:

- Evaluates the quality of instructions