

# Historical Fiction Reading Projects

Read the novel you have chosen.  
As you read, select and complete EIGHT of the following projects.  
You should be finished by \_\_\_\_\_.

## **A** (Plot)

Write 4-6 sentences describing what the story is about. Tell about the problem or conflict in the story.

## **B** (Plot)

Write a poem describing the conflict or problem in the story. It should have at least six lines. You may want to illustrate it.

## **C** (Plot)

About half way through the book, write 4-6 sentences explaining how you think the story will end.

## **D** (Setting)

Draw a picture and write 3-4 sentences describing where your novel takes place.

## **E** (Setting)

Draw and label a map showing the area where your novel takes place.

## **F** (Setting)

Use a shoe or Kleenex box to create a diorama depicting a scene from your novel.

## **G** (Characters)

Draw a picture and write 3-4 sentences describing the main character. Focus on what he or she is like as a person, not on what he or she looks like.

## **H** (Characters)

Draw a picture and write 3-4 sentences about a secondary character. Explain why he or she is important to the story.

## **I** (Characters)

Create a chart showing the relationships between the main character and the other characters.

## **J** (Characters)

Make a puppet to represent a character from your story. Explain to the class.

## **K** (Characters)

Create a chart showing how two characters are alike and different (compare and contrast).

## **L** (Characters)

Write a diary entry (2-3 paragraphs) describing an event in the story from the main character's point of view.

## **M** (Summary)

Take the Accelerated Reader Test for your novel.

## **N** (Summary)

Write a 2 paragraph summary of the most important parts of the story.

## **O** (Summary)

Write a 4-6 sentence opinion of the novel. Give specific examples to explain what you think.

## **P** (Summary)

Write a script for an important scene in the story. Have some friends help you act it out for the class.

## **Q** (Summary)

Write a list, using complete sentences, of the most important events, in the order that they happened. Include at least 6.

## **R** (Summary)

Create a poster (like a movie poster or billboard) to advertise your book. Give enough information about the story to get someone interested without telling the whole story.

## **S** (Extras)

Make a list of 20 vocabulary words from your book. Include their definitions.

## **T** (Extras)

Write two paragraphs, or make a chart, comparing the information in your novel to historical facts that you know about that time.

## **U** (Extras)

Write 4-6 sentences telling how your story would be different if it took place now.

## **V** (Extras)

Write 4-6 sentences telling how the book made you *feel*. Use lines from the book to explain. Did the author do a good job of getting you involved in the story?

## **W** (Extras)

Meet with your teacher and at least one other person that is reading the same book as you. Have a ten minute discussion about the book.

## **TO DO "THE BEST"**

1. Follow the directions.
2. Show effort. (Pictures should be detailed and colored. Writing should be neat and free from major grammar and spelling mistakes.)
3. Use quotes and specific information from the book.

## **X** (Extras)

Give a one-minute summary of the book to the class. Include your opinion.

## **Y** (Extras)

Create ten questions (and answers) about facts and events from your story.

## **Z** (Extras) Come up with your own idea! It should be approved by the teacher before you do it.