Depth of Knowledge

Level 1: Recall
- Memorise
- Tell
- Define
- Name
- Measure
- Match
- Where?
- What?
- When?
- List
- Who?
- Calculate
- Illustrate
- Quote
- Recognize
- Label
- Arrange

Level 2: Skill or Concept
- Interpret
- Modify
- Distinguish
- Collect & Display
- Estimate
- Identify Patterns
- Use Context Clues
- Relate
- Infer
- Predict
- Classify
- Make Observations
- Compare
- Cause & Effect
- Identify Evidence
- Construct
- Use Concepts to Solve Non-Routine Problems
- Revise
- Formulate
- Critique
- Draw Conclusions
- Assess
- Differentiate
- Explain Phenomena in Terms of Concepts
- Hypothesize
- Write
- Develop Logical Argument
- Apprise

Level 3: Strategic Thinking
- Connect
- Synthesize
- Analyze
- Prove
- Create
- Design
- Apply Concepts
- Critique

Level 4: Extended Thinking
- Every Student Should Work at Every Level

Based on Depth-of-Knowledge (DOK) model from Norman L. Webb (1995)
<http://www.wcer.wisc.edu/WAT/index.aspx>
http://dease.me.gov/凶Improve/sia/mslp/DOK_Chart.pdf