

# HISTORICAL FICTION - READING PROJECTS

Read the novel you have chosen. As you read, select and complete EIGHT of the following projects. You should be finished by \_\_\_\_\_.

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| <b>A</b> (Plot)<br>Write 4-6 sentences describing what the story is about. Tell about the problem or conflict in the story.   | <b>B</b> (Plot)<br>Write a poem describing the conflict or problem in the story. It should have at least six lines. You may want to illustrate it.           | <b>C</b> (Plot)<br>About half way through the book, write 4-6 sentences explaining how you think the story will end.  |
| <b>D</b> (Setting)<br>Draw a picture and wrote 3-4 sentences describing where your novel takes place.   | <b>E</b> (Setting)<br>Draw and label a map showing the area where your novel takes place.  | <b>F</b> (Setting)<br>Use a shoe or Kleenex box to create a diorama depicting a scene from your novel.  |
| <b>G</b> (Characters)<br>Draw a picture and write 3-4 sentences describing the main character in the story. Focus on what he or she is like as a person, not on what he or she looks like.  | <b>H</b> (Characters)<br>Draw a picture and write 3-4 sentences about a secondary character. Explain why he or she is important to the story.                | <b>I</b> (Characters)<br>Create a chart showing the relationships between the main character and the other characters.  |
| <b>J</b> (Characters)<br>Make a puppet to represent a character from your story. Explain to the class.  | <b>K</b> (Characters)<br>Create a chart showing how two characters are alike and different (compare and contrast).   | <b>L</b> (Characters)<br>Write a diary entry (2-3 paragraphs) describing an event in the story from the main character's point of view.   |
| <b>M</b> (Summary)<br>Take the Accelerated Reader Test for your novel.  | <b>N</b> (Summary)<br>Write a 2 paragraph summary of the most important parts of the story.  | <b>O</b> (Summary)<br>Write a 4-6 sentence opinion of the novel. Give specific examples to explain what you think.  |
| <b>P</b> (Summary)<br>Write a script for an important scene in the story. Have some friends help you act it out for the class.  | <b>Q</b> (Summary)<br>Write a list, using complete sentences, of the most important events, in the order that they happened. Include at least 6.             | <b>R</b> (Summary)<br>Create a poster (like a movie poster or billboard) to advertise your book. Give enough information about the story to get someone interested without telling the whole story.   |
| <b>S</b> (Extras)<br>Make a list of 20 vocabulary words from your book. Include their definitions.  | <b>T</b> (Extras)<br>Write two paragraphs, or make a chart, comparing the information in your novel to historical facts that you know about that time.       | <b>U</b> (Extras)<br>Write 4-6 sentences telling how your story would be different if it took place now.  |
| <b>V</b> (Extras)<br>Write 4-6 sentences telling how the book made you <i>feel</i> . Use lines from the book to explain. Did the author do a good job of getting you involved in the story? | <b>W</b> (Extras)<br>Meet with your teacher and at least one other person that is reading the same book as you. Have a ten minute discussion about the book. | <p style="text-align: center;"><b>TO DO "THE BEST" ...</b></p> <p><b>- Follow the directions.</b></p> <p><b>- Show effort. Pictures should be detailed and colored. Writing should be neat and free from major grammar and spelling mistakes.</b></p> <p><b>- Use quotes and specific information from the book</b></p> |
| <b>X</b> (Extras)<br>Give a one-minute summary of the book to the class. Include your opinion.  | <b>Y</b> (Extras)<br>Create ten questions (and answers) about facts and events from your story.  |   |
| <b>Z</b> (Extras) - Come up with your own idea! It should be approved by the teacher before you do it.  |  |   |