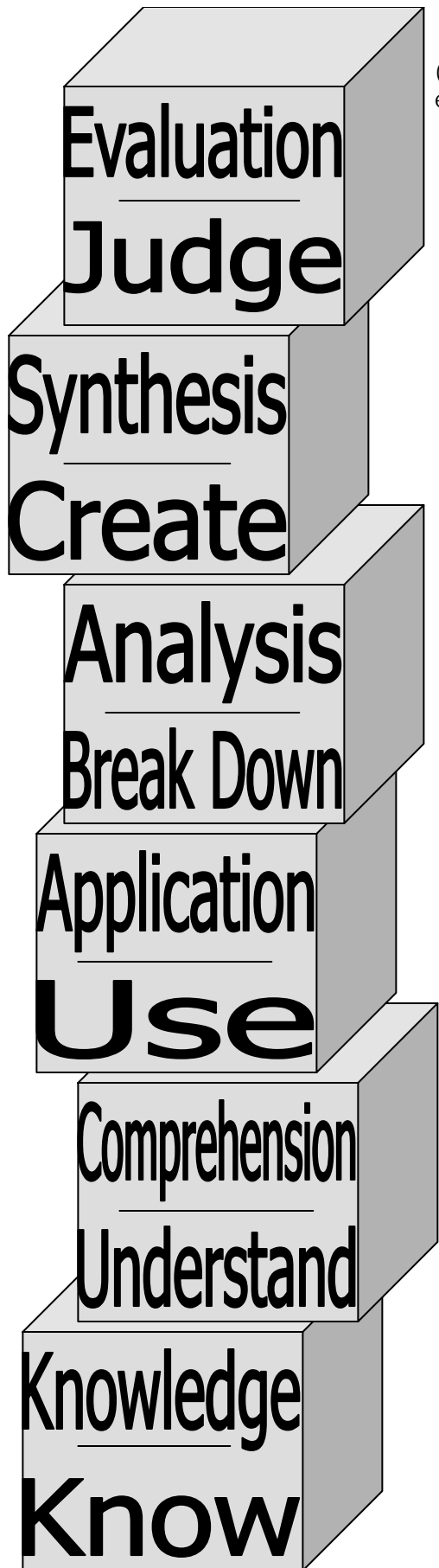


Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Knowledge

- List the Characters and describe each of them.
- List five intriguing words you learned from the book. Define each.
- Create a word search with ten words from the book.
- List the places mentioned in the book. Tell about one.
- What other books has this author written?



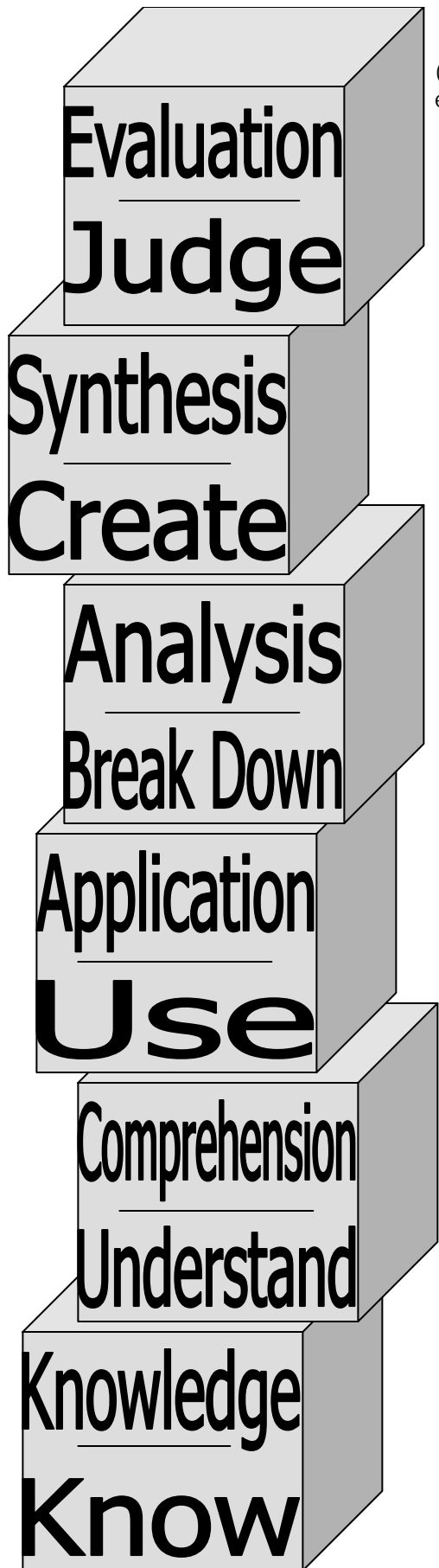
Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Comprehension

- What genre of book is this? List three evidences of this.
- Describe 3 cause/effect relationships found in the book.
- Describe the five major events from the story, in order.
- Tell in your own words about the beginning of the book in a 45 second speech to the class or on paper.
- Draw a picture of the main character. Describe him/her using evidence from the book.

Bloom's Taxonomy – "If you want better answers, ask better questions."



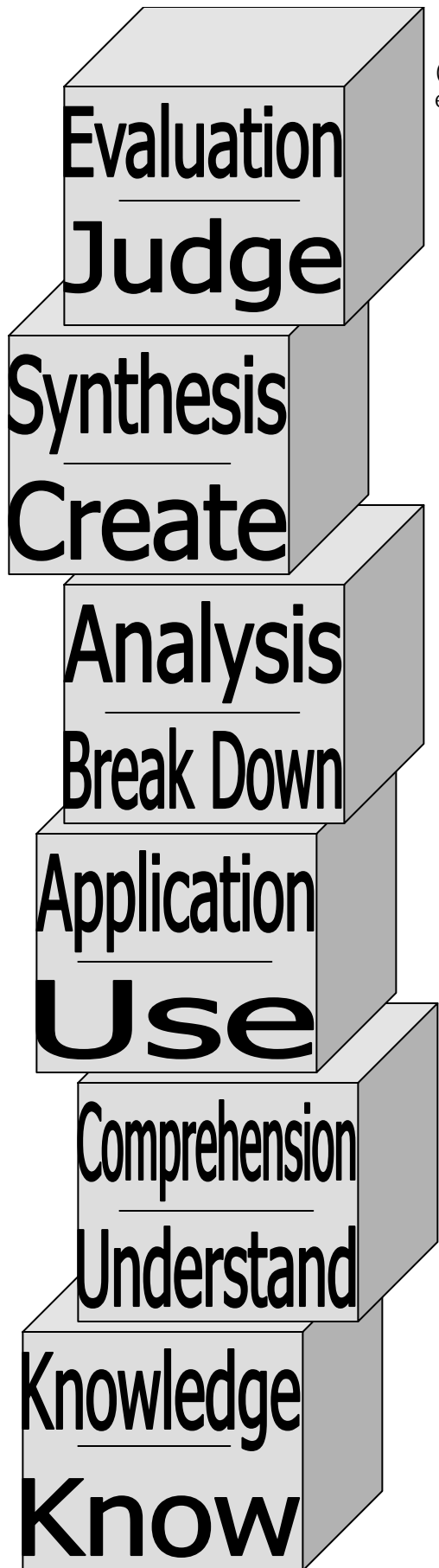
Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Application

- Did this book remind you of anything that has happened to you? What? Why? How did you act?
- What would the main character be likely to do if he/she visited our classroom?
- Write and act out for the class a scene that tells about the character's life.
- List the places in the book that are important? Then draw a map to show how you think these places would look.
- What changes would have to be made to the book if it happened 200 years earlier?

Bloom's Taxonomy – "If you want better answers, ask better questions."



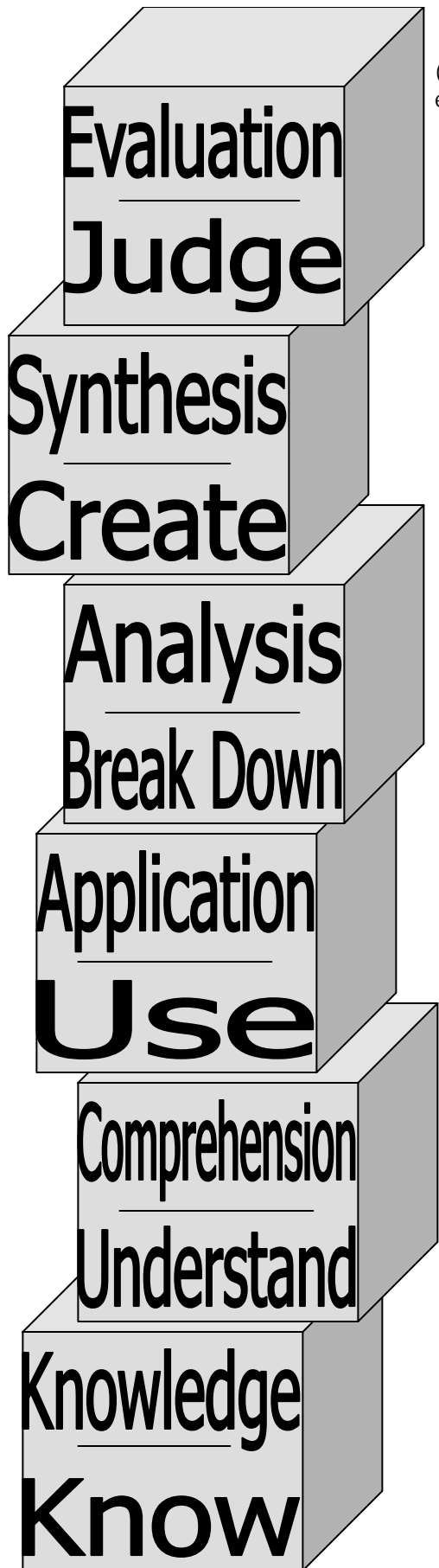
Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Analysis

- Compare the place where the story happened with where you live.
- When did your story take place? Use a graphic organizer to compare this book's time period to another time period.
- Write a newspaper article that tells the 5 W's (who, what, when, where, and why) about your book. Be sure to think of an interesting title.
- Did the character remind you of yourself? Describe five ways you are similar.
- Choose one word that describes your character very well. Give five reasons for your choice.
- Use a Venn diagram to compare a character from this book with a character from another book you have read recently.

Bloom's Taxonomy – "If you want better answers, ask better questions."



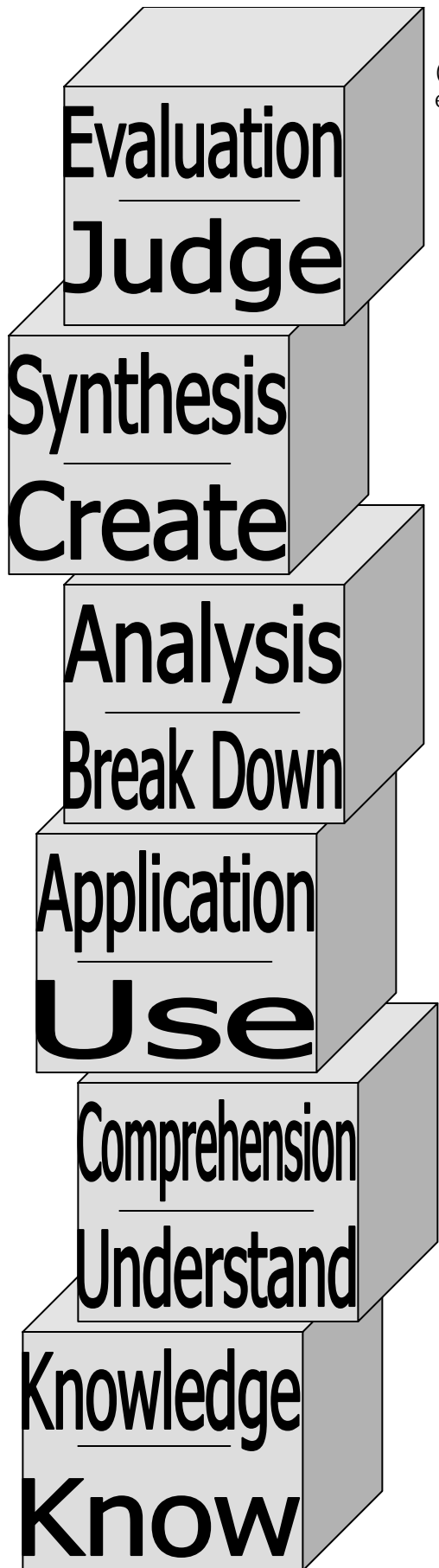
Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Synthesis

- Create a storyboard for a sequel to your book. Use the same characters.
- Choose a character. Rewrite a scene from the story from this character's point of view.
- Design a Read Week poster for this book.
- Make an 8 section comic strip with captions showing the main events of the story.
- Create a commercial to advertise this book. Act it out for the class.
- Choose an interesting character from your book. Think of what he or she likes and dislikes. What gift would you like to give to him or her? Design a greeting card to include with the gift that explains why you choose it.

Bloom's Taxonomy – "If you want better answers, ask better questions."



Name: _____ #: _____ Date: _____

(Choose one assignment to complete. The amount of work for each should equal 5-6 sentences. Be sure to use evidence from the book.)

Evaluation

- Is the title of the book a good one or a poor one? Why?
- Did you like the way the story ended? Why or why not?
- Which character in this book would you choose to be your friend. Why?
- What was the most interesting or exciting part of the book? Give at least three reasons for your choice.
- Begin a paragraph by completing the following sentence and then finishing the paragraph:
" _____ should not read this book because..."